Lesson 6

Description

To complete a multimedia slide show for the time capsule depicting the slides which the students made in lesson 4, they will first create title and ending slides. They will learn how to add movies to these slides. They continue to learn advanced multimedia skills as they learn to reorder the slides and add transitions to the slide show.

Materials

Software
❑ *Scholastic Keys: MaxShow*
❑ *Web browser*
Handouts
❑ [none]
Templates
❑ GARDEN.PPT*

*This template was used in lesson 4.

Preparation

General

❑ If time is running short, limit the amount of time the students spend adding pictures and animations to the title slide.

Opening

Review Lesson 4 and 5. Ask the students to recall the pictures they have created for a time capsule. Remind them that these projects included multimedia elements such as text, graphics, sound, music and animation.

❑ Review Lesson 4 and 5

Announce that today a slide show will be created to show places the children created in the previous lessons. Explain that a **slide show** is a presentation of pictures shown one after another. The multimedia slide show will be a fun way to show future generations what children enjoy today.

❑ Introduce the activity
❑ Discuss **slide shows**

Slide Show Summary

Inform the pupils that before the slide show is assembled, an animated picture must be made to show the title of the presentation. Have them launch *MaxShow*. When the NEW window appears, instruct them to click on the RED X ❎ Then have them click on the OPEN button 📂 and again click the RED X ❎ when asked to save work. Have the students click on the OFFICE "OPEN" button 🔵   and assist them in opening the GARDEN.PPT*   file.
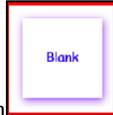
❑ Launch *MaxShow*
Open the GARDEN.PPT template

Formatted: Bullets and Numbering

*This template was used in lesson 4.

garden.ppt page 1 template

Inform the students that to make a polished presentation, the slide show should have an opening, a title, and an ending. Have the student go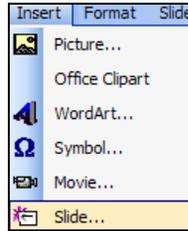 to INSERT→SLIDE. When the INSERT SLIDE window appears, have them click on the BLANK button and click the GREEN CHECK MARK to apply it.

❑ Insert a blank slide

Next a movie will be added to the slide. Instruct the students to click the INSERT MOVIE button . Have them choose the P*resenting Zoom* movie on the INSERT MOVIE window. They can view the movie by clicking the GREEN PLAY button . Tell the students that to have the movie play automatically in their show, they should check the AUTO-PLAY BOX and then click the GREEN CHECK MARK .

❑ Insert the *Presenting Zoom* movie on the slide

Insert Movie Window

The movie will show as a black box on the page. Have the children click on the lower right handle and stretch the box so it covers the whole slide.

❑ Stretch the movie (the black box) to fill the slide

To add their names, direct the pupils to insert another slide by using INSERT→SLIDE. This time have them choose the TITLE AND TEXT button before clicking the GREEN CHECK MARK Have them type *Our Show* in the CLICK TO ADD TITLE box and *by [students' names]* in the CLICK TO ADD TEXT box.

❑ Insert a title and text slide
❑ Type *Our Show* as the title
❑ Type *by [student's names]* as the text

Suggest that the students make the slide look better by adding colors. Have them click on the COLOR EFFECTS TOOLBAR button and then the BACKGROUND COLOR button to apply a color to the slide. Then tell the students that they can color the title and their names by dragging across the words and using the FONT COLOR button .

❑ Apply a background color
❑ Apply text colors

Invite the children to add pictures to the slide by using the INSERT   ❑ Add pictures
❑ Animate the pictures

PICTURE button![picture]. Inform them that they can add animations
to the pictures by clicking on the SLIDE EFFECTS TOOLBAR
button![toolbar] and choosing animations from the toolbar.

If the students wish, they may attach a sound to a picture by using   ❑ Attach sounds
the ATTACH SOUND button![sound].

Sample Title Slide

Our Show

• By Jamie and Roger

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Now tell the children that they will make an ending slide for the   ❑ Insert a blank slide
show. Have them use INSERT→SLIDE once again and choose the   ❑ Insert the *End 2* movie
BLANK SLIDE. Next remind them that to insert a movie they should
click on the INSERT MOVIE button![movie]. Tell the students to
choose the *End 2* movie, check the AUTO-PLAY BOX![box] and
add it to the slide with the GREEN CHECK MARK![check].

What do they see now? The *End 2* movie is a small box. Tell the   ❑ Resize the *End 2* movie to fill
students that they should click the handle on the lower right and   the slide
stretch the movie to fill the whole slide.

Instruct the students to click the RUN SLIDE SHOW button ⬜▶ to

❑ Run the slide show

see their shows. Have them use the FORWARD button ▶ to go from slide to slide. Something is wrong with the slide show! The slides are in the wrong order!

Slide Show Completion

Inform the class that it is now time to reorder the slides in the slide show. Have the children select the SLIDE SORTER
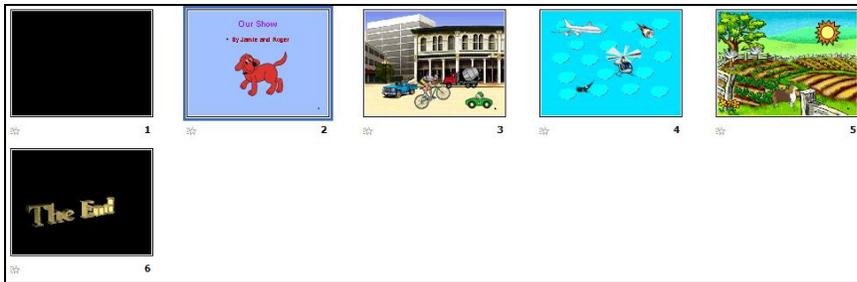
button ▦.

❑ Select the SLIDE SORTER button

The slides all now show on the page. Have the students click on the black slide and drag it to the top left of the page (position number 1). Then have them click on their *Our Show* slide and drag it to the right of the black slide (position number 2).

❑ Move the black slide to position 1

❑ Move the *Our Show* slide to position 2

Ask the students where the "The End" slide should go. It should be the last slide viewed. Have them click on the slide and drag it to the last spot (position number 6).

❑ Move the *The End* slide to position 6

Slides in Slide Sorter View

Now it is time to watch the slide show! Have the students click on

❑ Play the slide show

the SLIDE SORTER button ▦ to return to the normal view. Invite the children to choose the RUN SLIDE SHOW WITH SOUND button

🖼️ and view the slides in the correct order. Afterward, discuss the different slides in the slide show, and challenge the class to name the different multimedia elements that were included. Verify that text, graphics, sound and animation were contained in the presentation.

Announce that as a final touch for the slide show, transitions must be added between the slides. Explain that a **transition** is a special effect seen after one slide ends and before the next one begins. Instruct the children to click the SLIDE EFFECTS TOOLBAR button. Tell the students that they will return to the first slide and add a transition. Use the PREVIOUS SLIDE button to return to the first slide (the black one). Have them click the CHECKERBOARD ACROSS button. Next, have them use the NEXT SLIDE button to go to their title slide. Tell them to click the DISSOLVE button on the toolbar. Continue by using the NEXT SLIDE button to go to the street scene and have the children click the VERTICAL RANDOM BARS button. Instruct the students to go to the sky slide and use the STRIPS button. Have the students go to the next slide and allow them to choose whatever transition they wish for the garden page.

To watch the slide show, direct the pupils to once again choose the RUN SLIDE SHOW WITH SOUND BUTTON. Finally, have them save the presentation by choosing FILE→SAVE AS, using the OFFICE "SAVE AS" button, and renaming the show as *Show*. Assist them in locating the proper folder to save their work. Finally, have them click the RED X to exit *MaxShow*.

❑ Define **transition**

❑ Add the checkerboard across transition to the first slide
❑ Add the dissolve transition to the second slide
❑ Add the vertical random bars transition to the third slide
❑ Add the strips transition to the fourth slide
❑ Add any transition to the fifth slide

❑ Run the slide show
❑ Save the show and exit *MaxShow*

Review

Review the vocabulary, objectives and activities, and answer any questions. Ask the students to recall some of the slides in the slide show. Remind them that the slide show will let people who open the time capsule in the future learn what places children enjoy today. Tell the pupils that in the next lesson, they will demonstrate their multimedia skills as they design an animated picture showing what might be a favorite place in the future.

❑ Review the lesson
❑ Preview the next lesson